

Royal Academy of Music: FOIA Dataset

Student applications and enrolments by ethnicity (UK domicile students only)

Last Updated: 2/2/2024

Undergraduate

		Entry 2019-20	Entry 2020-21	Entry 2021-22	Entry 2022-23	Entry 2023-24
Applications received						
	Asian	15	15	25	25	35
	Black	10	10	5	15	5
	Mixed ethnic background	50	50	45	45	45
	Other	<5	5	10	5	10
	Total ethnically diverse	80	80	80	90	90
	White	370	370	385	340	355
	Unknown	20	10	10	10	5
	Total	470	460	475	440	450

		Entry 2019-20	Entry 2020-21	Entry 2021-22	Entry 2022-23	Entry 2023-24
Enrolled						
	Asian	<5	<5	<5	<5	5
	Black	<5	<5	<5	<5	<5
	Mixed ethnic background	5	5	10	5	10
	Other	0	0	<5	0	<5
	Total ethnically diverse	10	5	15	10	15
	White	50	40	50	35	60
	Unknown	0	0	<5	0	0
	Total	60	45	65	45	75

Postgraduate

		Entry 2019-20	Entry 2020-21	Entry 2021-22	Entry 2022-23	Entry 2023-24
Applications received						
	Asian	20	25	20	35	65
	Black	10	15	5	10	5
	Mixed ethnic background	35	40	40	35	45
	Other	5	5	5	10	10
	Total ethnically diverse	70	80	70	85	125
	White	585	555	605	540	575
	Unknown	30	20	20	35	25
	Total	685	660	695	660	730

		Entry 2019-20	Entry 2020-21	Entry 2021-22	Entry 2022-23	Entry 2023-24
Enrolled						
	Asian	<5	10	5	5	15
	Black	5	5	<5	5	0
	Mixed ethnic background	10	10	5	10	5
	Other	<5	0	0	0	<5
	Total ethnically diverse	15	25	10	15	20
	White	100	80	100	90	80
	Unknown	<5	0	<5	<5	5
	Total	120	105	110	110	100

Notes

1. The applications data is based on that provided by UCAS and relates to UK domiciled applicants only. The Academy does not collect, or record, the ethnicity of other individual student applicants.
2. The enrolled students data provided is also that of UK domiciled students only, to allow for direct comparison with the application data provided.
3. We are unable to provide specific student data as disclosure is exempt under section 40 of Freedom of Information Act 2000. Section 40 provides exemption for information, where disclosure would contravene any of the data protection principles contained in the General Data Protection Regulation (GDPR) 2018. Where disclosure of specific data has not been possible we have employed the Higher Education Statistics Agency (HESA) rounding strategy which involves rounding data to the nearest multiple of 5, with data of 1-4 being listed as <5. This means that column/row totals may not necessarily equate to the exact sum of the data they relate to.

