# ROYAL ACADEMY OF MUSIC



# COMMITTEE STRUCTURE 2025/26

### **Governing Body**

The powers, duties and responsibilities of the Governing Body are laid down by the Supplemental Royal Charter and its Schedule of Bye-Laws. The Governing Body is also required, where appropriate, to conduct its business in line with the Statutes and Ordinances of the University of London of which the Academy is a member.

### Finance & General Purposes Committee

Responsible for financial and general affairs of the Academy: making financial recommendations to Governing Body; oversight of financial aspects of operations to ensure short- and long-term viability. Financial regulations and procedures and accounting procedures; ensure terms of funding requirements are fulfilled. Advise Governing Body on financial strategies; annual estimates of income and expenditure; allocation of resources; audited accounts: student fees: management of investments and insurance.

### **Audit Committee**

Advise Governing Body on appointment and performance of external auditors; audit services; nature and scope of audits and fees; integrity of annual financial statements. Advise on appointment and performance of internal auditors: audit services: fees: review of risk assessment and audit plan; consider findings of audit investigations and management responses; monitor implementation of auditbased recommendations. Review internal controls and effectiveness of risk management control and governance arrangements: oversight of compliance; economy, efficiency and effectiveness; and safeguarding.

### Remuneration Committee

Recommend to Governing Body pay and employmentrelated policies and procedures of senior staff; pay framework; terms of employment of nembers of Senior Management Team.

#### **Nominations** Gift Acceptance Committee Committee

Responsible for Responsible for seeking and considering and considerina advising whether nominations for sources and purposes appointment of prospective reappointment of donations fundraising Independent and other funded members of activities are ethically Governing Body; acceptable. Draft advise on balance procedures for aift of membership acceptance for and skills approval by Governing requirements

### **Academic Board**

Responsible for overview of strategic academic, artistic, administrative and policy initiatives, approving Regulations, receiving reports on annual examinations process and, through sub committees, overview of teaching and research activities, maintaining a broad oversight of quality assurance initiatives both at institutional and national leve

### Philanthropy **Board**

Responsible for Committee overseeing the Responsible for fundraising oversight of campaign. capital projects, ensuring that they are planned and funded appropriately and achieve their objectives in a timely and cost

Strategic

Estates

effective manner

### Honours & Awards Committee

Nomination of Consider proposals for internal candidates to **UoL Honorar** Professor in accordance with **UoL Ordinances and Academy** Degrees Committee procedures and receive advice and election of from selection panels. Consider honorands for honorary

### Belonging Committee

Promote inclusive culture free from discrimination equality of opportunity in respect of protected characteristics; recommend policy and procedures to meet legislative requirements contribute to and monito **Equality Scheme Primary** Objectives, plans and related work.

# Investment

Committee Management of investments: fund managers and oversight of Academy managed cash deposits. Recommend investment strategy to Finance & General **Purposes** Committee for approval by

Governing

Body.

### **Bursaries** and Scholarship

Committee Assess applications for bursaries and scholarships and allocate funds. Report annually to Finance & General Purposes Committee

### Safeguarding & Support Committee

Oversee the wellbeing of tudents and staff as part of the Academy's safeguarding framework to work in parallel with the tutor system and Student Support Services.

### **ESG** Committee

Health &

Safety

Committee

Promote

health, safety

and welfare

which

complies with

statutory

requirements

contribute to

developmen

of policies

and

procedures

and monitor

Support Governing Body in ensuring compliance with relevant ESG matters and anv compliance requirements Lead on environmenta sustainability and promote good practice that drives long-lasting

change.

### **Standing Committee of Academic Board**

Manage dissemination of good practice in learning and teaching; approve modifications to programmes of study; consider proposals for changes to Regulations; monitor completion of actions arising from Periodic programme and QAA Institutional Reviews; scrutinise Annual Monitoring Reports, draft **Examination and Quality** Assurance Procedures: appointment of External **Examiners and Specialist External** Assessors; consider all aspects of student liaison and provision of information to ensure adequate infrastructure and necessary support is provided

### Research Committee

Determine institutional research strategies; facilitate and encourage inter-faculty research collaboration; ensure educational assets are fully exploited in promoting research-led academic environment. Manage submission to the Research Excellence Framework: oversee appeals process, bids for funds and dissemination of research outputs by Academy staff and students: review proposals for new research initiatives and events

# Museum & Library

Committee Review general affairs, management of operations, collections care and documentation programmes of museum and library and make recommendations to Academic Board, Review trategic plans, policies and guidelines for collections and ensure compliance with regulatory standards: review commercial and marketing plans including merchandising operations and commercial partnerships; review roles of museum and library in delivery of programmes of

### Admissions **Board**

Approve nominations for entry into programmes following auditions. Dishurse scholarships

# **Examination Boards**

Ratify marks of student assessments, consider academic profiles of continuing students to determine suitability to progress to next year of programme; recommend courses of action in cases where academic profile. conduct and performance may constitute arounds for invoking disciplinary procedures/termination of studies: award degrees to students who have successfully attained required number of credits: receive oral reports from External Examiners; receive reports from Academic Malpractice and Academic Appeals Committees and requests for extensions and

deferrals; report annually to

Academic Board

#### Knowledge Access and Exchange **Participation** Committee Committee

Conferment of

**Academic Titles** 

Committee

promotion to Reader or

proposals for conferment of

titles of Emeritus Professor/

Reader; Visiting Professor/

Reader; Teacher of UoL.

Consider recommendations to

withdraw titles

Forum for Monitor determining implementation of institutional Access and knowledge exchange Participation Plan (KE) strategies analyse and including advising evaluate data to senior management ensure on strategic planning continuous issues, advise improvement Programme Boards nonitor impact of on student-related evaluation on opportunities, refinement of oversee institutiontargets and wide training. measures: plan consider proposals staff training from staff and related to access allocate resources and participation. participation in KEF

### Artistic **Planning** Group

Plan programme of artistic events monitor and establish orchestral and vocal/ composition aspects of repertoire; appointmen of artists and monitor appropriate balance of education.

### Undergraduate **Programmes Board**

Responsible for monitoring curriculum content and operation of programmes, consider and develop proposals for modifications to programmes of study; consider external examine reports and factor recommendations into annual monitoring process: develop plans for periodic review of programmes; nominate and recommend re-nomination of external examiners: consider results from internal student feedback exercise and National Student Survey and determine any necessary action.

### Postgraduate Programmes Board

Responsible for monitoring curriculum content and operation of programmes; consider and develop proposals for programmes modifications; monitor PG student engagement with Research and Museum and Collections events; consider and nominate appointment of supervisors to research students: recommend examiners for MPhil/PhD students in accordance with Ordinances of UoL; review status of MPhil/PhD students. Consider external examiner reports and factor recommendations into annual monitoring process: develop plans for periodic review of programmes; nominate and recommend renomination of external examiners; consider results from internal student feedback exercise and determine any necessary action.

### Student-Staff Liaison Committee

Forum for students to raise issues affecting their experience at the Academy which falls outside academic programmes of study: review issues pertaining to student welfare: recommend plans and policies in respect of non-academic student

### **Research Ethics** Committee

Scrutinise research programme and artistic proposals that need independent ethical scrutiny before decision by the relevant committees or managers.

## Technology Infrastructure

Committee Scrutinise work of **Technology Department** and provision and delivery of technology services; develop and revise Technology Strategy; advise committees on relevant technology issues.

### E-learning Committee

Implement Educational Strategy by monitoring use of digital learning, recording and other facilities: promote use of digital platforms to facilities learning and communication; identify and address staff and student training needs: eport annually to Academic

### **Academic Appeals** Committee

Consider appeals against suspension or withdrawal of studentship on grounds of unsatisfactory academic progress. decisions of Examinations Boards, Academic Malpractice, and Deferral Process and Professional Responsibility penalties.

### Academic Malpractice Committee

Consider assessed work and associated documents referred by Heads of Programmes in accordance with procedures; and recommendation of penalties where academic malpractice is confirmed.

### **Events Operations** Group

Oversee smooth running of practical activities at Academy venues or using Academy equipment/resources and oversee logistical arrangements of events to maximise integration across operations.

The Principal is responsible for the organisation, direction and management of the Academy in terms of the day-to-day running of the Academy and the leadership of its staff.

The Senior Management Team is the Principal's advisory group, comprising the Principal as Chair, Deputy Principal, Director of Finance, Registrar & Director of Student Operations, Dean of Students, and Deputy Principal Advancement.

Student participation usually via RAMSU